



SC DEPARTMENT OF EDUCATION

# Adult Education Writing Initiative

Office of Adult Education  
2024-2025

**The intent of the Adult Education (AE) Writing Initiative is to encourage students to reinforce and use skills learned in adult education classes and to share their educational journey through writing. The annual writing initiative begins during Adult Education and Family Literacy (AEFL) Week.**

## **The Beginning:**


The first volume of the AE Writing Initiative was titled “In My Shoes”, in which Adult Education students from the around the state shared stories of their educational journeys. “In my shoes” became the tag line for future volumes of the Initiative along with an annual theme. Readers, without a doubt, are inspired and motivated by Adult Education students’ essays, poems, and stories.

## **Purpose of the AE Writing Initiative:**

Adult education assessments incorporate considerably more writing and digital literacy skills, so in that light, with the Adult Education Writing Initiative students not only write but write with a purpose. The AE Writing Initiative is a meaningful and creative project that allows students to use both academic and digital literacy skills. Participation in the project provides an opportunity for students to apply the mechanics of writing, communicate their ideas, articulate thoughts, share experiences, and explore writing for an audience.

Each program year during Adult Education and Family Literacy (AEFL) Week students are invited to embody a theme. Students write essays centered around the theme. The writing initiative allows adult education practitioners, (directors, instructors, and support staff), to share student experiences that encourages the recruitment and persistence of adult education candidates. The purpose of the AE Writing Initiative is to:

- Provide concrete writing experiences
- Prepare for the GED Extended Response (Reasoning Through Language Arts), in a meaningful way
- Encourage students to write about personal experiences
- Provide a resource for adult education practitioners to share insights gleaned from student writing
- Encourage the use of technology and digital literacy
- Create an awareness of the perspective of others
- Expose readers to diverse thinking and views
- Learn about shared experiences
- Learn how others respond to life challenges
- Encourage students to become writers



**Adult Education Writing Initiative Information:**

1. Submitted writings from adult education students/practitioners are published for distribution and/or used in the South Carolina Department of Education Office of Adult Education's public awareness campaigns.
2. Students and Adult Education practitioners are invited to participate in the Initiative.
3. The Writing Initiative adopts a new theme each program year. The theme also becomes the tag line for Adult Education and Family Literacy Week.
4. Adult Education instructors are encouraged to use student writing as a part of the curriculum.
5. Students give permission to publish their writing as a part of the Adult Education Writing Initiative.

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**For more information about the South Carolina Adult Education Writing Initiative contact:**

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